

## Youth Voices Challenges and Tasks (aligned with Common Core Learning Standards) June 2013

Name \_\_\_\_\_ Class/Course/Period \_\_\_\_\_ Date/Level \_\_\_\_\_

My Question (and 5 key words): \_\_\_\_\_ ( \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ )

Complete the 5 Challenges in the left column by doing the 4 tasks to the right of each. Keep track of your progress on this page. More details at [www.youthvoices.net/play](http://www.youthvoices.net/play).

<b>Challenges</b> and <i>Common Core Learning Standards</i>	<b>Reflect &amp; Connect Tasks</b> Keep Track and Make Connections	<b>Wonder &amp; Dream Tasks</b> Point to What's Important and Ask Questions	<b>Notice &amp; Investigate Tasks</b> Analyze and Draw Conclusions	<b>Construct &amp; Express Tasks</b> Create and Collaborate with Multimedia
<b>Citing Evidence in Conversations</b> <i>Engage in authentic conversations using valid reasoning and relevant and sufficient evidence. (Writing 12.1)</i>	 Comment on a Youth Voices Discussion. Use Comment Guides: <a href="#">General Discussion</a> or <a href="#">Agree/Disagree</a> to write 5-paragraph comments.	 Search to find a Discussion about an issue that you are also following (Row 3) or a book you are reading (Row 2). Write 5-paragraph comments, using the guides.	 Add a comment to a Discussion. Take a position and support it with evidence from an article you have copied quotes from. Use Guide: <a href="#">Quoting a Source in a Comment</a> .	 Reply to other people's comments on a Discussion that you started on Youth Voices or one that you commented on earlier. Write 5-paragraph replies using the guides.
<b>Independent Reading</b> <i>Read and comprehend complex literary and informational texts independently and proficiently. (Reading 11.10 &amp; 12.10)</i> Current Title _____ Author(s) _____	 Read, then in Docs, freewrite. Say how a part of your book is similar to or different from something that you've seen in the news. Use <a href="#">Literature Response</a> Guides. Share Doc with teacher and peers.	  Read more, then add to your Doc. Write about a theme in your book or a hard-to-answer question. Speculate about the answers. Use <a href="#">Literature Response</a> Guides. Post as a Youth Voices Discussion.	 Read more, then in a new Doc, describe how something is an example of a basic pattern that you've learned about in other books or articles. Use <a href="#">Literature Response</a> Guides. Share Doc with teacher and peers.	  Read further, then add to your Doc. Quote from your book and from a Discussion on Youth Voices (Row 1) to <a href="#">compare or contrast a topic discussed in both places</a> . Post as a Youth Voices Discussion.
<b>Text-dependent Research</b> <i>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. (Reading 12.1)</i>	  Find a Wikipedia article, a current news item, or a blog post related to your research question. Print it or upload a PDF in <a href="#">Crocodoc</a> , then read and annotate every paragraph with questions, opinions, reactions. In a Doc, write, using the <a href="#">Basic Non-Fiction</a> or <a href="#">Wikipedia</a> Response Guide, then Post as a Discussion.	 Find 2 or 3 journal articles, reports, or scholarly studies on your inquiry. Print or add PDF to <a href="#">Crocodoc</a> , then read and annotate. These sources should have higher text complexity and be academic. Next write <a href="#">Dialectical Notes</a> . Later, you will link dialectical notes and articles at the bottom of your final Discussion Post (collage essay).	  Write in Docs, following the <a href="#">Reclaim your topic</a> steps, or write transcriptions and citations, following <a href="#">Relevant and reliable sources</a> , then post a Discussion. <i>Ask yourself:</i> 1. What are the most important things I've come to understand? 2. How can I use my information to make those things clear to someone else?	 Go deeper into your research by doing one of the following: 1. Make a Creative Commons <a href="#">photo essay</a> ; 2. Create an <a href="#">EDU-YouTube playlist</a> ; 3. Collect <a href="#">iTunes and NPR podcasts</a> . Use <a href="#">Dialectical Notes</a> . Share Presentation or playlist and docs with your teacher and peers. Later you'll add it to your final Discussion Post (collage essay).
<b>Formulating Arguments in Areas of Interest</b> <i>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Explore and inquire into areas of interest to formulate an argument. (Writing 12.1)</i>	 <a href="#">Freewrite</a> about what you are thinking about your question. Or do <a href="#">Loops</a> or use the <a href="#">Composing Guidelines</a> . Use Docs. Share with your teacher and peers. Later add transcriptions and citations from research. Finish the other tasks in this challenge before you post.	 Add comments to your peers' Docs and share your writing with them. Chat with your peers if they are working at the same time. Begin revising your post by <a href="#">adding</a> , <a href="#">subtracting</a> , <a href="#">rearranging</a> , <a href="#">replacing</a> text. Use <a href="#">Structured Essays</a> . Finish the last two tasks before you post.	 Add "quote sandwiches" to your writing. Introduce, insert, and interpret three or more quotations from this week's sources (Row 3). Add these to your Doc. Revise, proofread, spell-check, cite, and link to sources. Use Guide <a href="#">Adding Quotations</a> . Create a collage essay (next) before you post.	  Create a <a href="#">collage essay</a> , using and revising all writing about your question. Post a Discussion. Add <a href="#">CC images</a> or <a href="#">EDU-YouTube videos</a> . Use <a href="#">Cite This For Me</a> to create a List of Sources. Record it using Audacity or YouTube, and add this mp3 or video to your final Discussion Post.
<b>Self-Directed Learning</b> <i>Use technology to publish multimedia products in response to feedback. (Writing 12.6) (Plus: 2 Profile Tasks: <a href="#">ENG</a>, <a href="#">SS</a>, <a href="#">ART</a>, <a href="#">SCI</a>.)</i>	 Add a video-, audio- or written journal to the detox section of your profile: <i>What have you been noticing lately?</i>	 Add a video-, audio- or written journal to the detox section of your profile: <i>What dreams are you working to turn into reality?</i>	 Add a video-, audio- or written journal to the detox section of your profile: <i>What connections are you making with people and information?</i>	 Add a video-, audio- or written journal to the detox section of your profile: <i>What have you been doing that's awesome?</i>